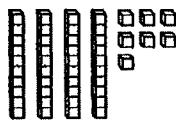

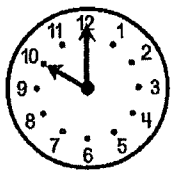
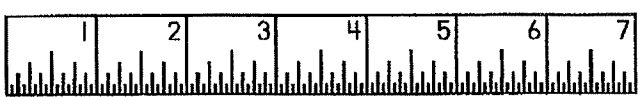


Daily Math Review – Week #1 – Monday

Name: _____ Date: _____

<p>(A) Fill in the missing sign: $<$, $>$, or $=$.</p> <p>Double 5 _____ 12 $3+9$ _____ $4+8$</p> <p>16 _____ $8+8$ $5+9$ _____ $6+7$</p>	<p>(B) What is this number?</p> <div style="text-align: center;">  </div> <p>_____</p> <p>_____ + _____ = _____</p>
<p>(C) Look at this number: 92</p> <p>How many ones are there? _____</p> <p>How many tens are there? _____</p> <p>Is it even or odd? _____</p>	<p>(D) How much money?</p> <div style="text-align: center;">  </div> <p>_____ ¢</p>
<p>(E) Solve these problems:</p> <p>$9 + 9 =$ _____ $8 + 5 - 4 =$ _____</p> <p>$8 - 5 + 3 - 4 =$ _____ $12 + 8 =$ _____</p>	<p>(F) Circle the <u>even</u> numbers:</p> <p style="text-align: center;">82 69 57 36 10 24 71 95</p>
<p>(G) Fill in the missing numbers:</p> <p>36, 38, 40, 42, _____, _____, 48, 50, _____, 54</p> <p>47, 46, 45, 44, _____, _____, 41, 40, 39, _____</p>	<p>(H) Answer these questions:</p> <p>What number is one more than 84? _____</p> <p>What number is five more than 65? _____</p> <p>What number is ten less than 70? _____</p>
<p>(I) What time is it?</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="border: 1px solid black; width: 100px; height: 50px; display: flex; align-items: center; justify-content: center; margin-left: 20px;"> : </div> </div>	<p>(J) How long is the line? _____ in.</p> <div style="text-align: center; margin-top: 20px;">  </div>

Daily Math Review – Week #1 – Tuesday

Name: _____ Date: _____

Ⓐ Fill in the missing numbers:

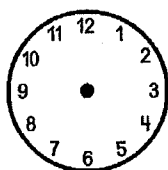
$$\underline{\quad} + 8 = 13 \quad 5 + \underline{\quad} = 11$$

$$4 + \underline{\quad} = 10 \quad \underline{\quad} + 3 = 9$$

Ⓑ Solve this story problem. Show your work.

Emily had 2 dogs, 3 cats,
and 5 fish. How many pets
did she have in all? _____

Ⓒ Make the clock say 10:30.



Ⓓ Name the shapes:



Ⓔ Write the opposite number sentence for

$$10 - 7 = 3$$

Ⓕ Put these numbers in order, least to greatest:

69 58 23 45 52 34

Ⓖ Look at the graph and answer the questions:

Our Favorite Foods										
pizza	X	X	X	X	X	X	X	X		
spaghetti	X	X	X	X	X					
tacos	X	X	X	X	X	X				
hot dogs	X	X								

1. What did most people choose? _____ fewest people? _____

2. How many more people chose pizza than spaghetti? _____

3. How many more people prefer pizza than tacos? _____

4. How many fewer people chose hot dogs than tacos? _____

Daily Math Review -- Week #1 -- Wednesday

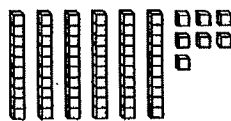
Name: _____ Date: _____

Ⓐ Fill in the missing sign: $<$, $>$, or $=$.

Double 3 _____ 5 $3+5$ _____ $4+9$

14 _____ $8+7$ $4+9$ _____ $6+7$

Ⓑ What is this number?



_____ + _____ = _____

Ⓒ Look at this number: 85

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

Ⓓ How much money?



_____ ¢

Ⓔ Solve these problems:

$7+7=$ _____ $8+6-5=$ _____

$9-5+4-6=$ _____ $11+8=$ _____

Ⓕ Circle the odd numbers:

55 49 34 28 70 76 21

Ⓖ Fill in the missing numbers:

22, 24, 26, _____, _____, 32, 34, _____, 38

39, 38, 37, 36, _____, _____, 33, 32, 31, _____

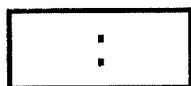
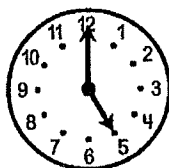
Ⓗ Answer these questions:

What number is one less than 84? _____

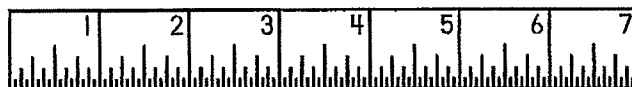
What number is five less than 65? _____

What number is ten more than 70? _____

Ⓘ What time is it?



⓵ How long is the line? _____ in.



Daily Math Review – Week #1 – Thursday

Name: _____ Date: _____

Ⓐ Fill in the missing numbers:

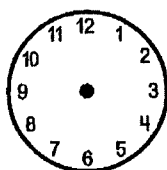
$$\underline{\hspace{1cm}} + 8 = 10 \qquad 5 + \underline{\hspace{1cm}} = 9$$

$$4 + \underline{\hspace{1cm}} = 8 \qquad \underline{\hspace{1cm}} + 7 = 9$$

Ⓑ Solve this story problem. Show your work.

Emily had 4 dogs, 2 cats,
and 8 fish. How many pets
did she have in all? _____

Ⓒ Make the clock say 7:30.



Ⓓ Name the shapes:



Ⓔ Write the opposite number sentence for

$$4 + 6 = 10$$

Ⓕ Put these numbers in order, least to greatest:

91 48 26 75 70 68

Ⓖ Look at the graph and answer the questions:

Our Favorite Foods											
pizza	X	X	X								
spaghetti	X	X	X	X	X	X	X	X			
tacos	X	X	X	X	X						
hot dogs	X	X	X	X							

1. What did most people choose? _____ fewest people? _____

2. How many fewer people chose pizza than spaghetti? _____

3. How many more people prefer tacos than pizza? _____

4. How many fewer people chose hot dogs than tacos? _____

Weekly Math Quiz – Week #1 – Page 1

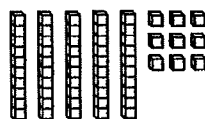
Name: _____ Date: _____

Ⓐ Fill in the missing sign: $<$, $>$, or $=$.

Double 2 _____ 6 $3+6$ _____ $4+5$

12 _____ $6+6$ $4+8$ _____ $6+5$

Ⓑ What is this number?



_____ + _____ = _____

Ⓒ Look at this number: 74

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

Ⓓ How much money?



_____ ¢

Ⓔ Solve these problems:

$5+5=$ _____ $7+6-5=$ _____

$9-3+4-2=$ _____ $9+8=$ _____

Ⓕ Circle the even numbers:

85 29 94 18 20 66 31

Ⓖ Fill in the missing numbers:

26, 28, 30, 32, _____, _____, 38, 40, _____, 44

59, 58, 57, 56, _____, _____, 53, 52, 51, _____

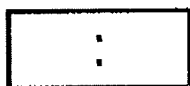
Ⓗ Answer these questions:

What number is one less than 24? _____

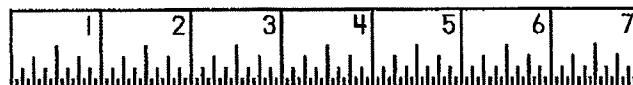
What number is five less than 45? _____

What number is ten more than 40? _____

Ⓘ What time is it?



Ⓙ How long is the line? _____ in.



Weekly Math Quiz – Week #1 – Page 2

Ⓚ Fill in the missing numbers:

$$+ 5 = 10$$

$$5 + \underline{\quad} = 8$$

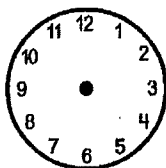
$4 + \underline{\quad} = 6$

$$\underline{\quad} + 2 = 9$$

Ⓐ Solve this story problem. Show your work.

Emily had 2 dogs, 4 cats,
and 6 fish. How many pets
did she have in all? _____

Ⓜ Make the clock say 4:30.



Ⓝ Name the shapes:



⊙ Write the opposite number sentence for

$$5 + 4 = 9$$

Ⓟ Put these numbers in order, least to greatest:

81 38 46 95 30 58

④ Look at the graph and answer the questions:

Our Favorite Foods											
pizza	X	X	X	X	X	X					
spaghetti	X	X	X	X	X	X	X	X			
tacos	X	X	X	X	X						
hot dogs	X	X	X	X							

1. What did most people choose? _____ fewest people? _____

2. How many fewer people chose pizza than spaghetti? _____

3. How many more people prefer pizza than tacos? _____

4. How many fewer people chose hot dogs than tacos? _____

Spelling List B-22

/ar/ and /or/

Spelling Words

1. car
2. are
3. hard
4. start
5. jar
6. cord
7. more
8. store
9. fork
10. sports



❖ Review Words ❖

11. about
12. down
13. round

★ Star Words ★

14. forward
15. party

About Your Spelling Words

When a vowel is followed by the letter r, it makes a different sound. These are called r-controlled vowels.

Read the words in the box below. Listen carefully to the sound made by the letter a. Do you hear the difference between the /ă/ sound and the /ar/ sound?

cat card cab cart and arm

Here are some words with /ō/ and /or/. Can you hear the differences?

cot corn pond for shop short

Name: _____

Spelling Words

List B-22: /ar/ and /or/



Write each spelling word twice.

1. car

2. are

3. hard

4. start

5. jar

6. cord

7. more

8. store

9. fork

10. sports

❖ **Review Words** ❖
(from Unit B-20)

11. about

12. down

13. round

★ **Star Words** ★

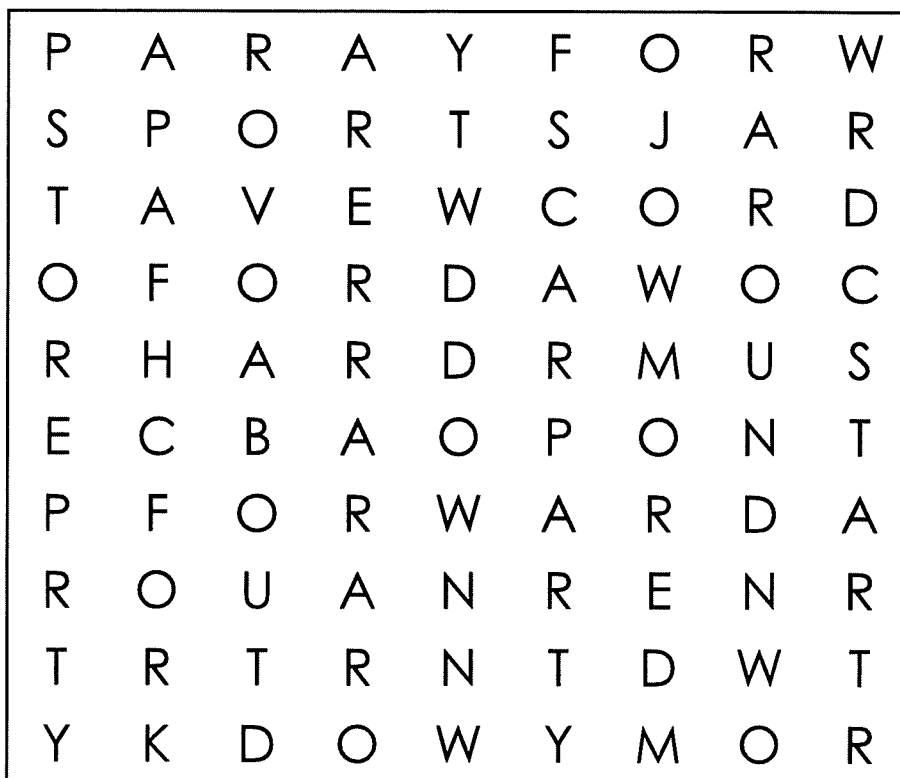
14. forward

15. party

Name: _____

List B-22

Spelling Word Search



Find your spelling words in the puzzle.

Words are hidden → and ↓.

Spelling Words		Review Words (from B-20)
CAR	CORD	ABOUT
ARE	MORE	DOWN
HARD	STORE	ROUND
START	FORK	Star Words
JAR	SPORTS	FORWARD
		PARTY



Weekly Reading Log

Date	Book Title	Minutes	Quick Check	Parent Initials								
Monday			Two new and interesting words: 1. _____ 2. _____									
Tuesday			Write 1 question you have before, during <u>or</u> after reading.									
Wednesday			<div>Setting</div> <table border="1"> <tr> <td><u>Time</u></td> <td><u>Place</u></td> </tr> <tr> <td></td> <td></td> </tr> </table>	<u>Time</u>	<u>Place</u>							
<u>Time</u>	<u>Place</u>											
Thursday			<div>Parts of Speech {1 word for each}</div> <table border="1"> <tr> <td>Noun</td> <td>Proper Noun</td> <td>Adjective</td> <td>Verb</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Noun	Proper Noun	Adjective	Verb					
Noun	Proper Noun	Adjective	Verb									
Friday			Write 1 connection made to the book: {text-text, text-self, text-world}									
Weekend			Write about your favorite part of the text									

Spelling Tic-Tac-Toe

Spelling Scramble

Write your spelling words with the letters scrambled up. Let your partner unscramble the letters and write the word.

dera= read

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, color them neatly with a crayon.

read

Rainbow Words

Write each spelling word in pencil. Trace over each word 3 times. Each time you trace, use a different color of crayon.

Pyramid Words

Write each of your spelling words in a pyramid.

r
 r e
 r e a d

Fancy Letters

Write each of your spelling words using fancy letters.

read

Three Times Each

Write your spelling words three times each.

read
 read
 read

Across and Down

Write each spelling word neatly across and down, sharing the beginning letter.

read
 e
 a
 d

Spelling Rhymes

Write each spelling word. Think of a rhyming word for each spelling word. Write the rhyming word next to your spelling word.

read bead

Spelling Shapes

Write each of your spelling words. Then go back and draw a circle around each consonant. Draw a square around each vowel.

(r) [e] [a] (d)

Opinion Writing

Name: _____

Prompt

Would you rather read
a book or do math?

Color One



or



I would rather

Reason 1

Reason 2

Reason 3

Conclusion

Opinion Writing

Name: _____

Prompt

Do you prefer lunch or recess?

Color One



or



I prefer _____

Reason 1

Reason 2

Reason 3

Conclusion

Opinion Writing

Name: _____

Prompt

Do you prefer apples or carrots?

Color One



or



I prefer _____

Reason 1

Reason 2

Reason 3

Conclusion

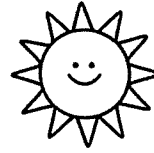
Opinion Writing

Name: _____

Prompt

Do you prefer summer or fall?

Color One



or



I prefer _____

Reason 1

Reason 2

Reason 3

Conclusion



SCHOLASTIC

News

School Long Ago

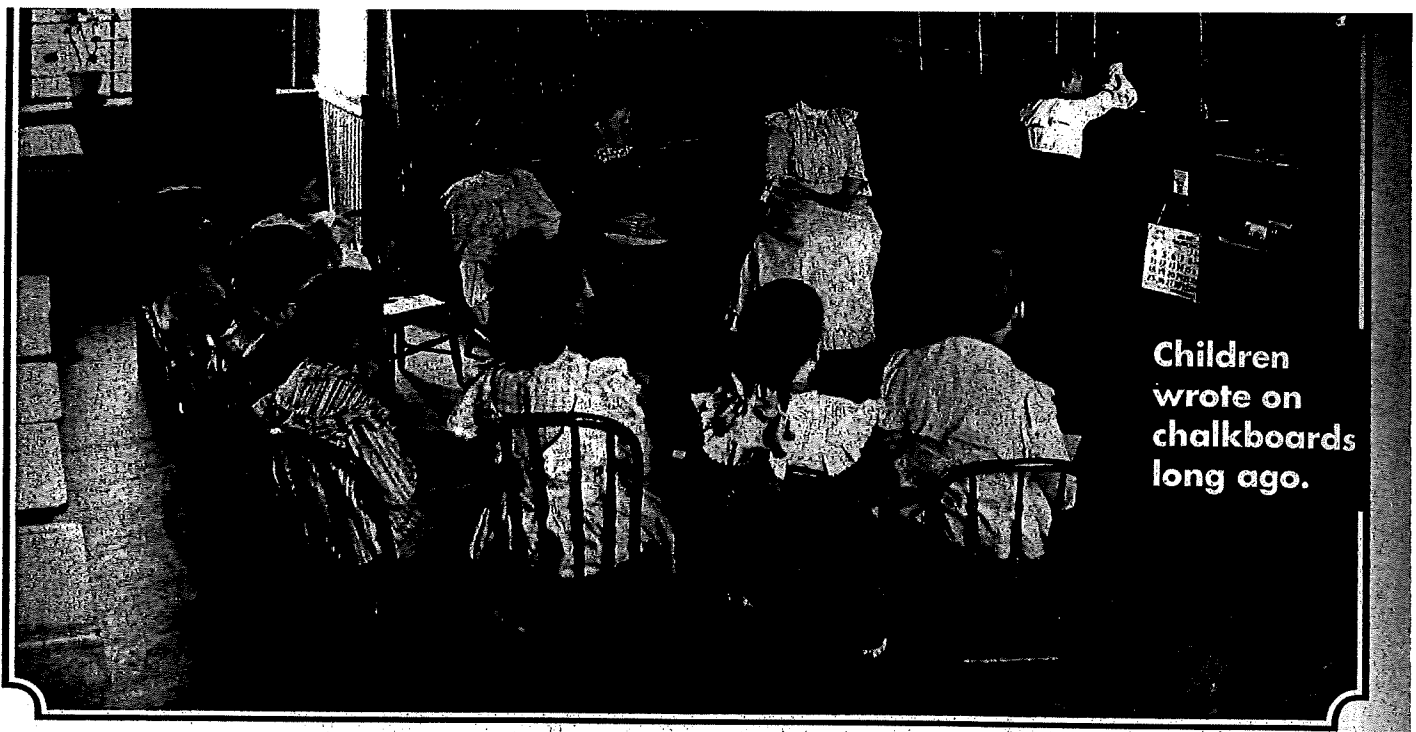
You would have used a book strap to carry your books.

Imagine that you went to school 100 years ago. What would it have been like?

You would have carried your lunch in a metal pail.

Girls wore dresses or skirts, never pants!

My name _____



Children wrote on chalkboards long ago.

School 100 Years Ago

As You Read

Think about how school long ago is different from school today.

It's the year 1919, and you're in second grade! Here's what a day of school might have been like.

Yaaaaawn. Good morning! It's time to get ready for school. First, get dressed. Long ago, girls wore skirts and dresses. They never wore pants. Boys wore short pants called **breeches** (BRIHT-chuhz).

2

Getting Your Supplies

Next, grab your lunch. It goes in a metal pail. Kids long ago didn't have colorful lunch boxes.

Where's your backpack? You don't have one. In 1919, backpacks haven't been invented yet. You carry your books with a leather strap. It's like a book belt!

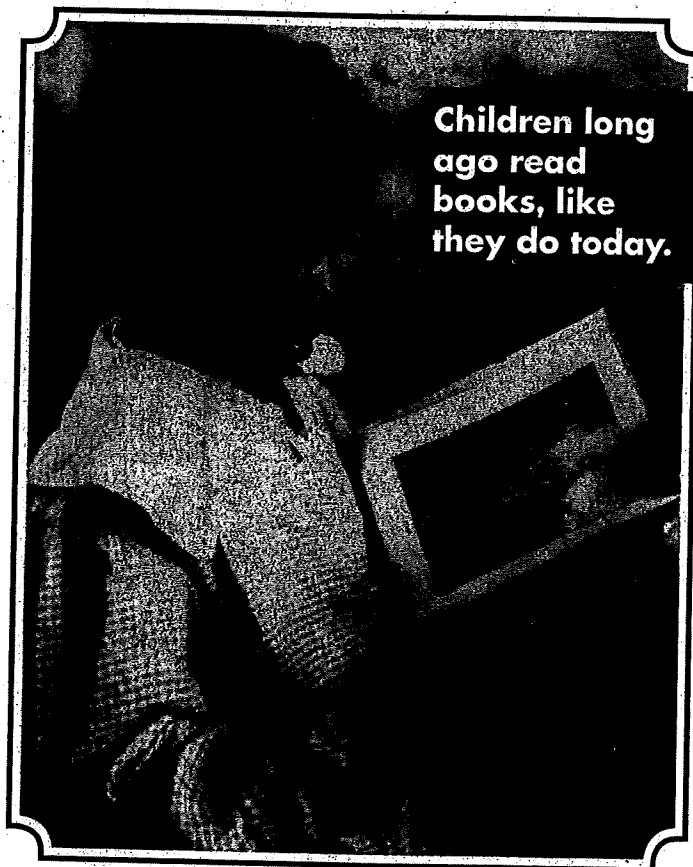
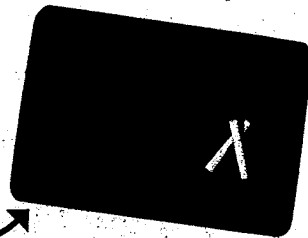
At last, it's time to go. You'd better hurry! You have to walk really far to school every day. Your parents can't drive you. Most people don't have cars in 1919!

Schoolwork

Whew! You made it just in time. Your teacher is ringing a bell to tell everyone to come inside.

You sit down at your desk. You work on reading, math, and history. Kids long ago learned some of the same things that kids today do.

But you don't do your work on a computer. Those didn't exist yet. And paper cost too much money to use every day. So you write on a little chalkboard called a **slate**.



Children long ago read books, like they do today.

Time for a Break

Soon, it's time for lunch. Most schools in 1919 don't have a lunchroom, so you'll have to eat at your desk. After that, it's time for recess. Kids long ago needed a break just like kids today do!

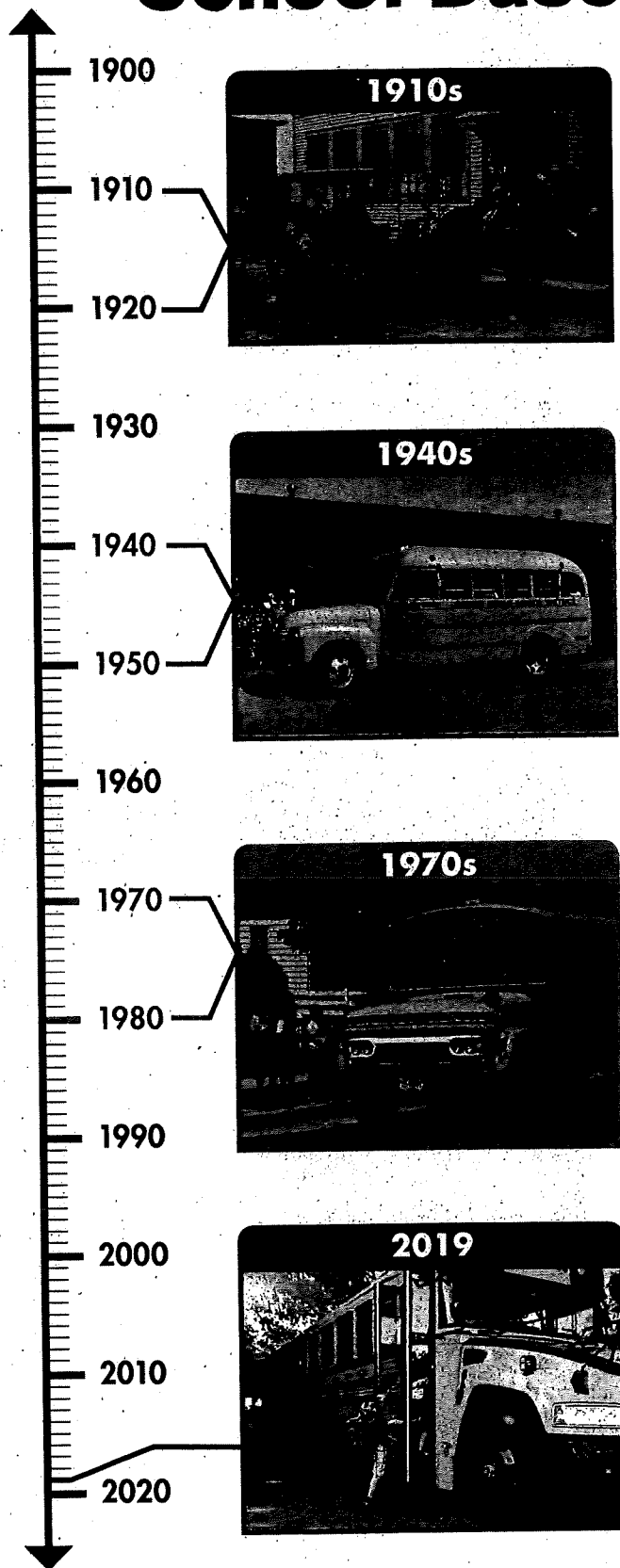
After school, you walk all the way back home. By the time you get home, you're really tired. You'll have an easy time falling asleep tonight. Maybe you'll dream about what life will be like in 100 years!

—by Blair Rainsford



Many children walked to school.

School Buses Over Time



This timeline shows different school buses over time.
Follow the directions.

1. Circle the photo on the timeline from the 1910s.

2. Draw a ☒ next to the bus on the timeline from 2019.

3. Which of these photos is in black and white?

- ☐ the 1940s photo
- ☐ the 1970s photo
- ☐ the 2019 photo

4. When did children take a bus pulled by horses?

- ☐ the 1910s
- ☐ the 1970s
- ☐ 2019

★ Talk About It!

Look at the photo in the purple box. Talk about things you see that are different from today.

Name: _____

Video: "What Changes Over Time?"

Watch a Video

Answer these questions about the video.



1. What is something we do today that people did not do long ago?

2. What is something people did long ago that we do not do today?

3. Look around your classroom. What would not have been in a classroom from long ago?

Name: _____

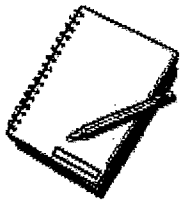
Word Work

Answer the questions about vocabulary words from your issue of *Scholastic News*.

1. **Breeches** are _____.

- ☐ dresses ☐ short pants that boys wore long ago
☐ little chalkboards
-

2. Which one is a **slate**? Circle it.



ANDY ELKERTON

3. Which would you use to write on a slate? Circle it.



chalk



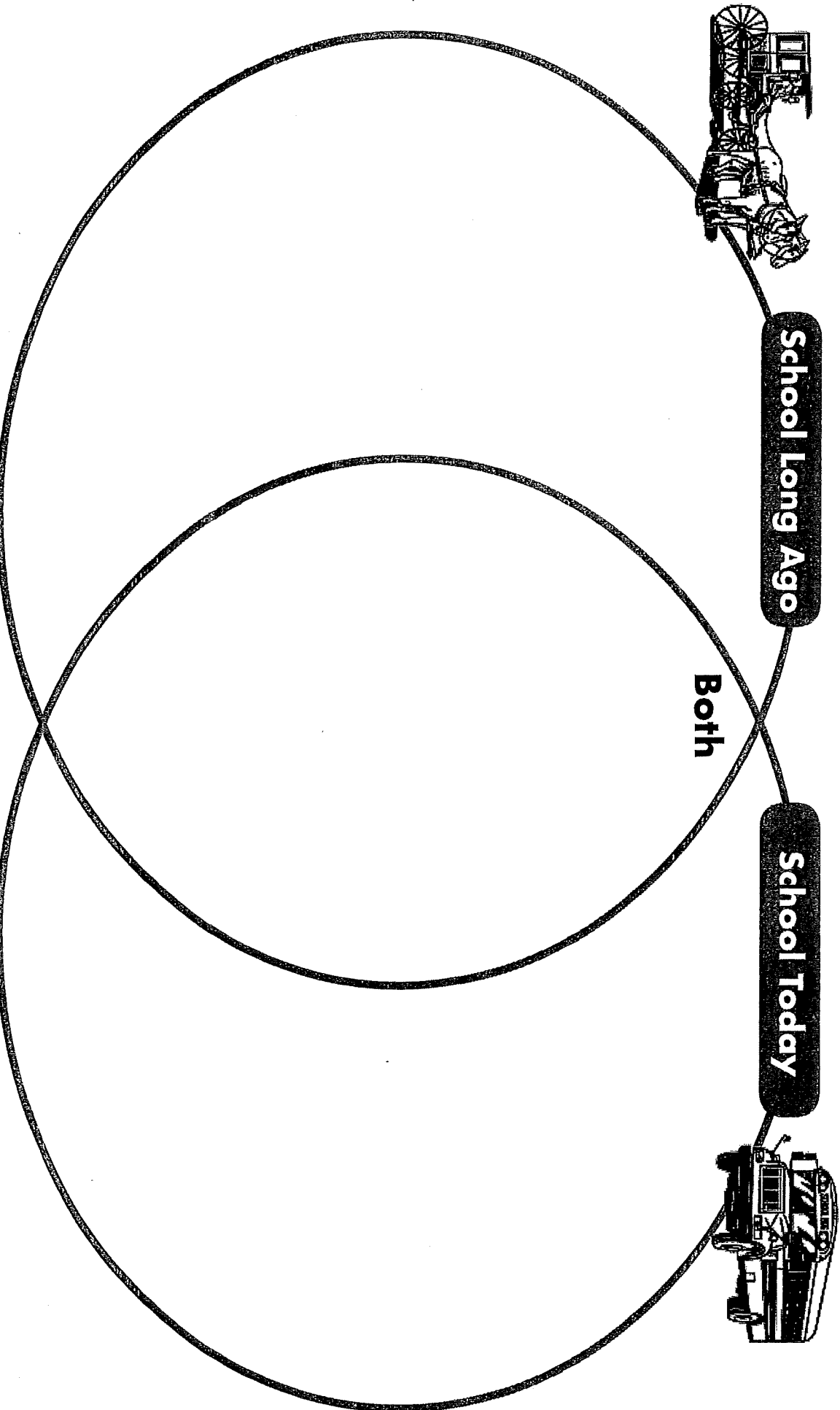
pencil



phone


Name: _____

Cut out the sentences on the next page. Paste them into the correct places on this Venn diagram.



Name: _____

Cut out these sentences. Paste them into the correct places on the Venn diagram.

 <p>You carry books in a backpack.</p>	<p>You write on a slate.</p>	<p>You eat lunch at your desk.</p>
<p>You take a bus to school.</p>	<p>You carry books in a strap.</p>	<p>You have recess.</p>
<p>Boys wear breeches.</p>	<p>You learn about reading and math.</p>	<p>You bring lunch in a lunch box.</p>

